

SAVVAS

Digital
Walkthrough



SAVVAS
Count On™ California
TK Mathematics

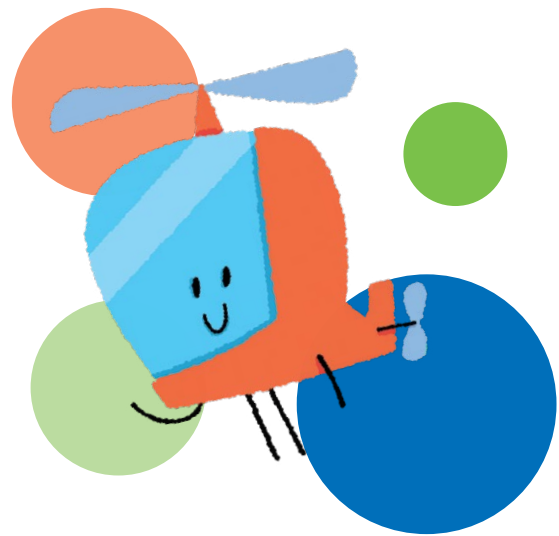
SAVVAS Count On™ California TK Mathematics

Learning Starts Here

Savvas Realize® is the digital hub for *Savvas Count On™ California TK Mathematics*, offering teachers easy access to lessons, games, and virtual tools.

Table of Contents

Getting Online	3
Teacher Home Page	4
Program Dashboard	5
Topic Resources	6
Lesson Resources	8
Assessments	10
Family Engagement	11



Getting Online

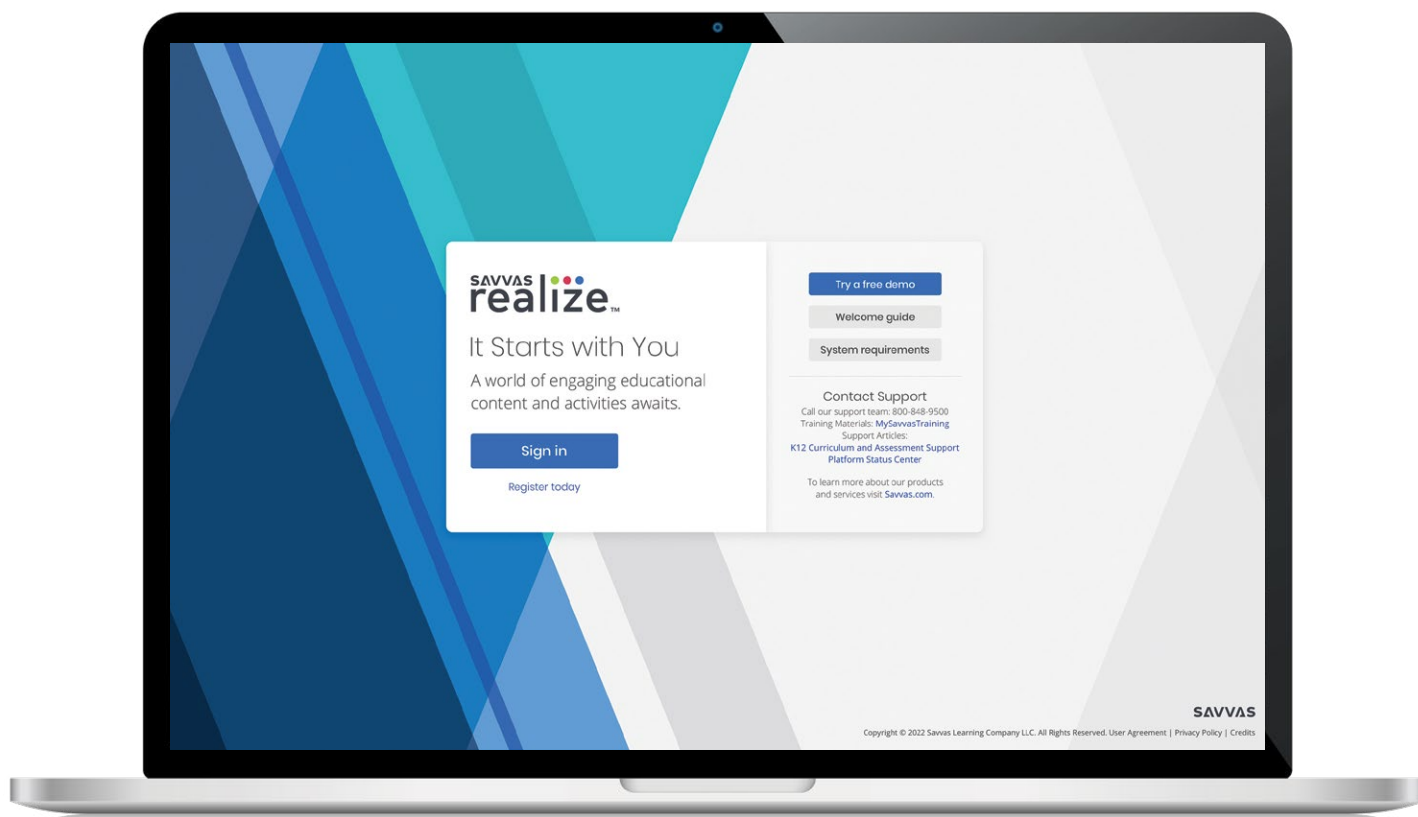
Designed for flexibility and ease of use, Savvas Realize supports thoughtful planning and engaging learning experiences.



Need Credentials?

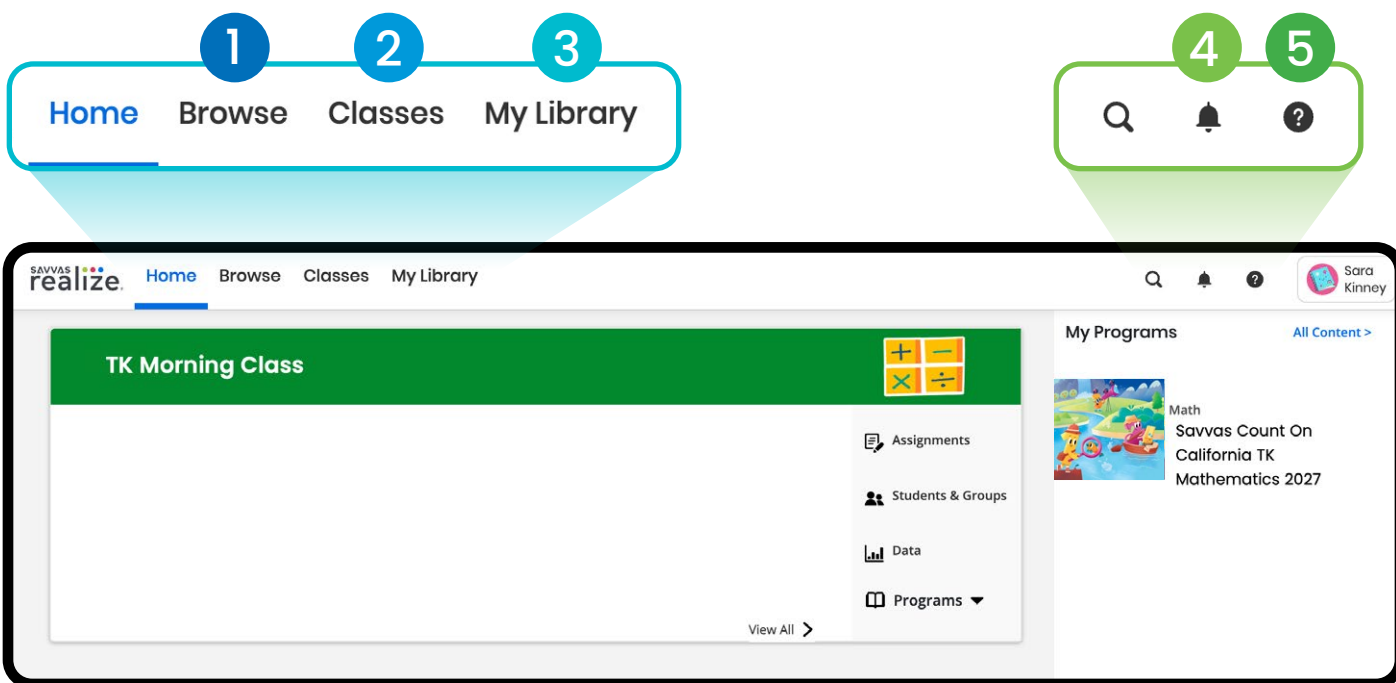
Scan the QR code or use the link below to request digital access.

savvas.com/ca-tk



Teacher Home Page

As a centralized base, the Teacher Home Page provides quick access to all course content.

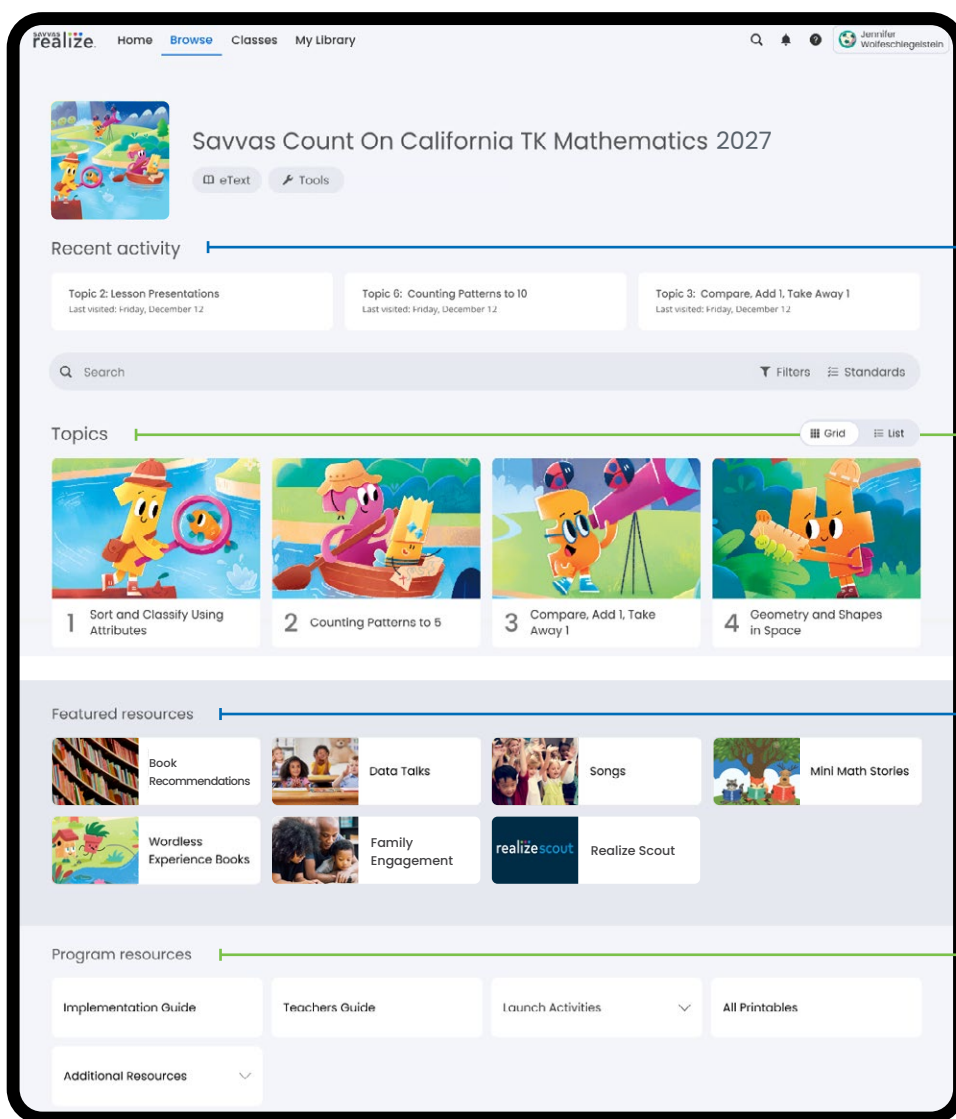


Home Page Tabs

- 1 Browse and view all licensed courses.
- 2 Classes provide access to class management tools.
- 3 My Library contains your customized shared content from administrators and school team members.
- 4 Important Alerts will notify you when custom content has been shared.
- 5 Get Help with navigation tips, on-demand tutorials, and live learning opportunities. Connect with a Customer Care specialist for technical support or a program specialist for curricular support.

Program Dashboard

All your instructional resources are organized on a single, streamlined dashboard page. The search feature allows you to quickly find and filter standards-aligned content.



Recent Activity

Save time with quick-access shortcuts to your most recently viewed lessons and resources.

Topics

Find everything needed for the topic and lesson instruction.

Featured Resources

Jump to key instructional resources, including Book Recommendations, Data Talks, Songs, Mini Math Stories, Wordless Experience Books, Family Engagement, and Realize Scout.

Program Resources

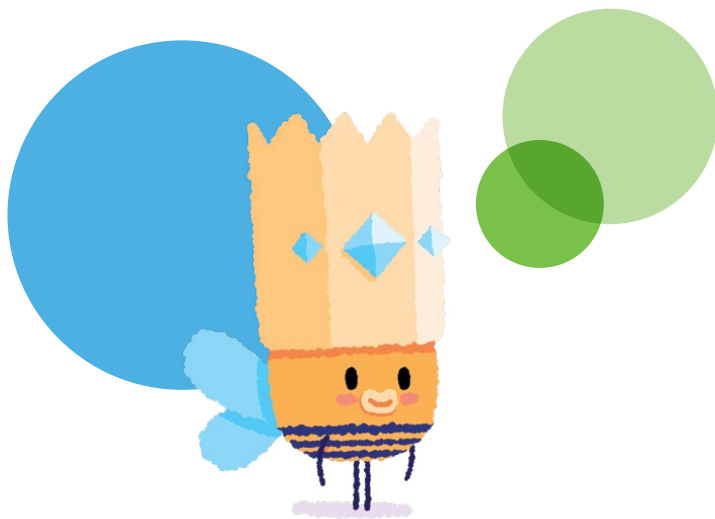
Access a streamlined library of foundational teaching materials, including the Implementation Guide, Teacher's Guide, Launch Activities, and All Printables.

Topic Resources

Easily plan and prepare for a topic by selecting it from the program dashboard.

Topic Planning

Topic Planning facilitates comprehensive instructional preparation by providing point-of-use access to the Teacher's Guide, Topic Lesson Presentations, Topic Assessments, Topic Printables, Cross-Curricular Centers, and Family Engagement resources.



Lessons

Each topic consists of five standards-based lessons designed to build conceptual understanding through play-based discovery.

Topic 2: Counting Patterns to 5

☐ Select all

Topic Planning

- ☐  Teacher's Guide eText: Topic 2 TK
- ☐  Topic 2: Printables
- ☐  Topic 2: Lesson Presentations
- ☐  Topic 2: Ongoing Assessments
- ☐  Topic 2: Family Engagement
- ☐  Topic 2: Family Letter

Cross Curricular Centers

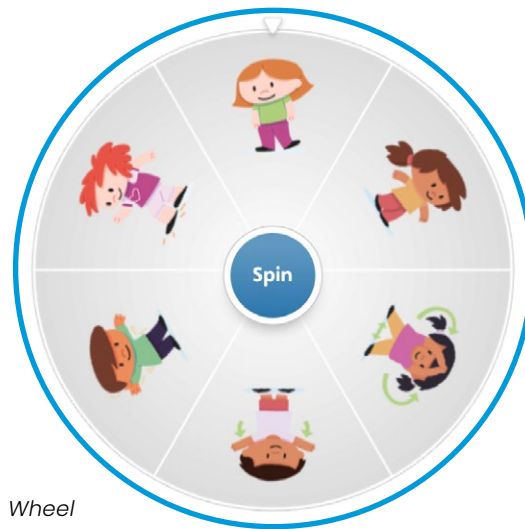
- ☐  Topic 2: Cross Curricular Centers
-  Teacher Resources
Printable XX: xxxxxxx
Printable XX: xxxxxxx
Printable Center Cards

Launch the Topic

- ☐  Wheel of Motion
- ☐  Random Number Generator
- ☐  Topic 2: Math Song: Counting to Five
- ☐  Topic 2: Data Talk: Fruit Tallies
- ☐  Topic 2: Song: Our School Rules (with Lyrics)
- ☐  Topic 2: Song: Our School Rules (Music Only)
- ☐  Topic 2: Song with Dr. Soto: Our School Rules
- ☐  Topic 2: Mini Math Story: Bunny's Garden

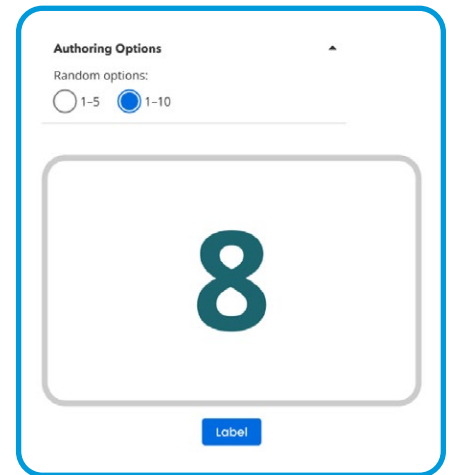
Topic 2 Lessons

- ☐  2-1 Investigation: "Give Me 5" Sticks
-  Teacher Resources
Printable 2: Manipulatives
- ☐  2-2: Count 1, 2, 3
-  Teacher Resources
Presentation 1: Sacks
Printable 3: Dot and Number Cards 1, 2, 3
Printable 4: Lizard Outline



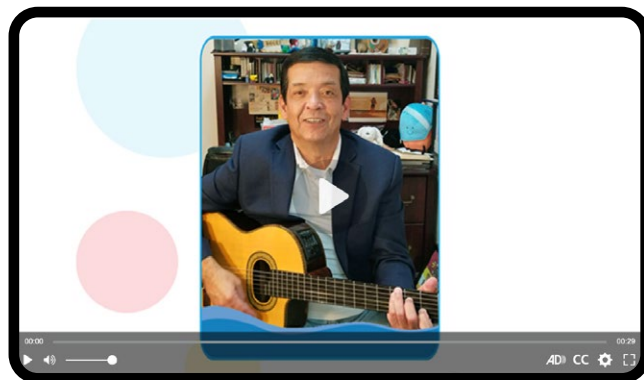
Wheel
of Motion

Random Number
Generator



Launch the Topic

- ☐  Wheel of Motion
- ☐  Random Number Generator
- ☐  Topic 2: Math Song: Counting to Five
- ☐  Topic 2: Data Talk: Fruit Tallies
- ☐  Topic 2: Song: Our School Rules (with Lyrics)
- ☐  Topic 2: Song: Our School Rules (Music Only)
- ☐  Topic 2: Song with Dr. Soto: Our School Rules



Math Song

Multiple Means of Exploration Resources

Each topic begins with purposeful, varied, and shared experiences to capture children's interest and engage them throughout the topic. Students are invited to explore through:

- Songs
- Movement & Dance
- Wordless Stories
- Interactive Digital Tools
- Data Talks
- Math Stories

Lesson Resources

All lesson resources, including presentations and printables, are accessible from a single, organized landing page for easy lesson prep and instruction.

← Topic 2: Counting Patterns to Five

Topic 2: Wordless Experience: Hello School

Topic 2 Lessons

- 2-1 Investigation: "Give Me 5" Sticks
- 2-2: Count 1, 2, 3**
- 2-3: Count to 4
- 2-4: Dot Patterns 1 to 4
- 2-5: Count to 5

2-2: Count 1, 2, 3

Page 40 (1 of 1)

LESSON 2-2 Count 1, 2, 3

Learning Foundations and Standards Math 1.1E, 1.2E, 1.3E, 1.4E, SMP.2, SMP.3, SMP.6, SMP.7
Mathematics Objective Count collections of 1, 2, and 3 objects, and demonstrate understanding of one-to-one correspondence by naming the quantity counted using only one number. Begin to subitize small groups of objects.

Language Objective Use counting vocabulary (one, two, three), actions (e.g., finger representations), and phrases ("how many," "just one," "I see two," "there are three") to describe quantities.
Vocabulary One, Two, Three

Activity A: Can You Find? CORE | MORE

WHOLE GROUP

Materials

- Counting Book with a focus on quantities of 1, 2, and 3 (Book Suggestions: *How to Count to 1* and *Stack the Cats*)
- 1 bag of 5 sticks per child
- Children's stick pictures from Lesson 2-1
- Presentation 1: Racers

1 Hold up an individual bag with 5 sticks. **Say** *How many sticks are in this bag? How do you know for sure?* Focus on the activities from the investigation (Lesson 2-1) and review the idea that we can know because we matched each stick with a finger on our hand to show "Give Me 5!" We didn't even need to know how to count using number words. **Say** *Today we are going to count to find "how many" using number words.*

2 **Say** *I listened to you, and I think you already know how to count using some number words. Show Presentation 1: Racers picture. Say What could you say to start this race? What number words could you use? (Ready ... One, Two, Three ... Go). Model the counting sequence, 1, 2, 3 using your fingers.*

Read the selected counting book, focusing first on the number 1, and asking children to find an example of "just one thing" in the book or classroom. Discuss children's individual responses, and ask others to agree or disagree with each response. Encourage the use of fingers to model counting individual numbers.

After the Activity Observe children's ease at using the counting sequence accurately, and their identification of sets of 1, 2, or 3 by counting or subitizing.

Presentation 1: Racers

Lesson 2.2 31

To streamline planning, Teacher's Guide pages are conveniently located at the lesson level.

The **Teacher Assistance Panel** provides point-of-use access to lesson presentations and printables.



Teacher Assistance Panel

[+ Add content](#) [▶ Present](#)

🕒 10-15 [Add to playlist](#) ⋮

Teacher resources ✕

- Presentation 1: Racers**
- Printable 3: Dot and Number Cards 1, 2, 3**
- Printable 4: Lizard Outline**
- Printable 6: Counting 1, 2, and 3 Placemat**

Topic 2: Counting Patterns to Five

[+ Add content](#) [▶ Present](#)

[Add to playlist](#) ⋮

Topic Planning

Teacher's Guide eText: Topic 2 TK

Topic 2: Printables

Topic 2: Lesson Presentations

Topic 2: Ongoing Assessments

Topic 2: Family Letter

Cross Curricular Centers

Topic 2: Pacing Calendar

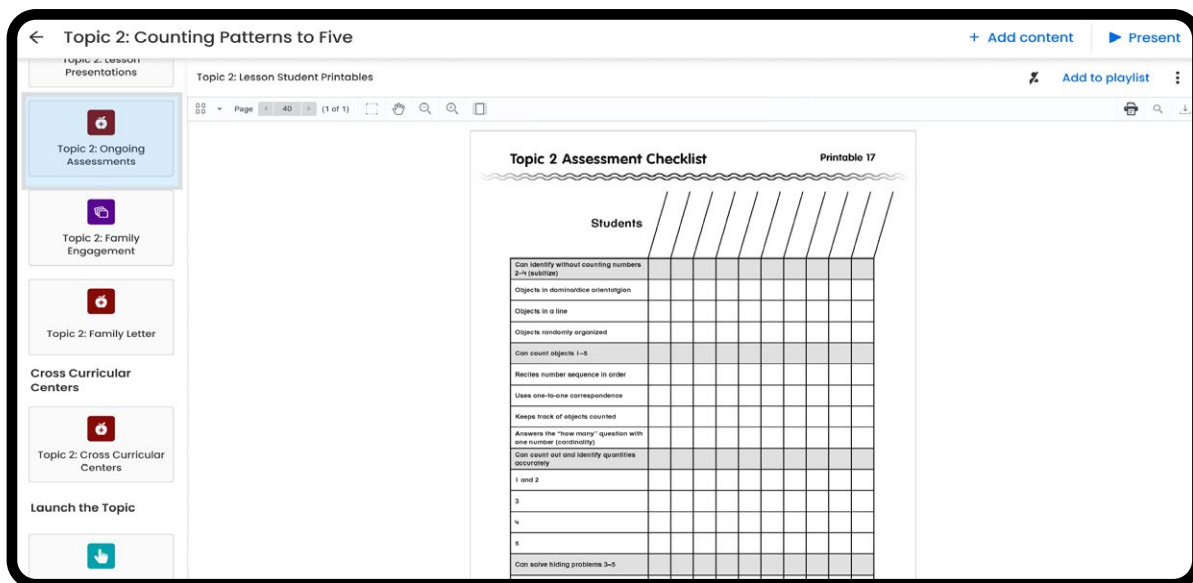
Racers **Presentation 1**

Lizard Outline **Printable 4**



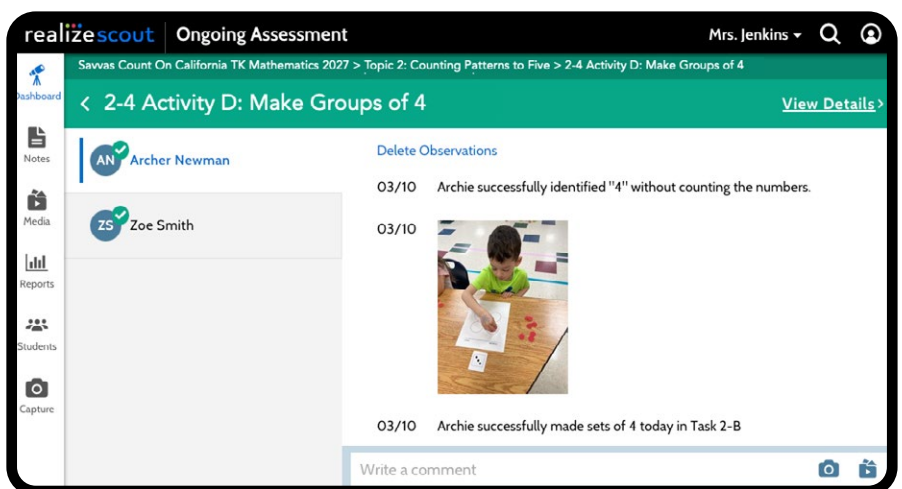
Assessments

Ongoing Assessments provide point-of-use access to evaluation tools organized by topic to simplify progress monitoring. Tools include student interviews and assessment checklists.



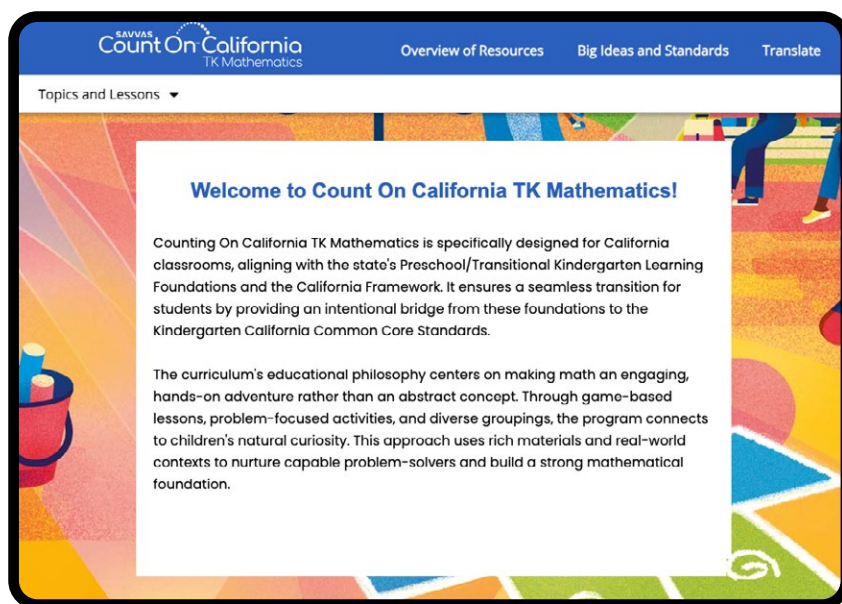
realize**scout**

The **Realize Scout Observational Tool** enables teachers to capture pictures, videos, and notes in real-time, creating a robust digital portfolio of student learning.



Family Engagement Site

Family and community partnerships create meaningful connections and support children's sense of belonging. Families can easily access support materials for each topic to naturally reinforce and engage in math learning at home. No login is required.



SAVVAS
realize. Integrations

Assessment Providers	Rostering Tools	Student Information System	Productivity Tools	Learning Management System
Renaissance	ClassLink ONEROSTER*	Aeries Infinite Campus PowerSchool	Google Drive OneDrive	CANVAS AGILE Buzz schoolgy SAFARI MONTAGE

Certifications

Google for Education Partner

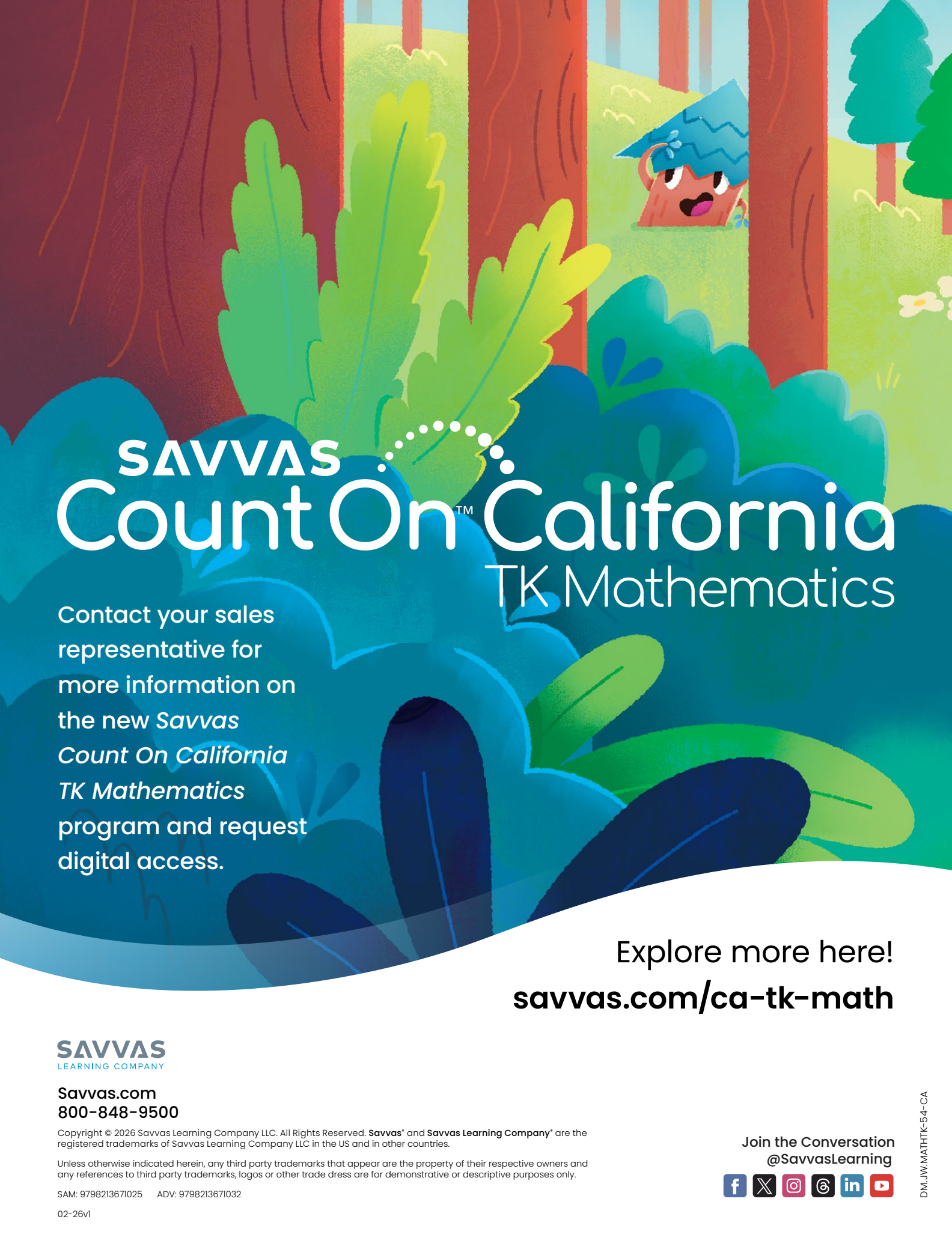
Trusted App PLEDGE

1EDTECH CERTIFIED

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Realize Integrations

Savvas Realize is an evergreen platform that meets you where you are, adapting to shifting priorities, growing student populations, and ever-evolving technology systems.



SAVVAS Count On™ California TK Mathematics

Contact your sales representative for more information on the new Savvas *Count On California TK Mathematics* program and request digital access.

Explore more here!
savvas.com/ca-tk-math

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800-848-9500

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